

Guess Who or What I am!

WORKSHEET

coffee	gym	August
hurricane	necklace	day
penguin	camera	coursebook
museum	Wardrobe	the internet
pear	Plane	fan
birthday	Book	Truck
cinema	evening	Bath
Europe	street	Groom
sunglasses	Hairpin	Coconut
China	November	Zebra
soap opera	helmet	Wheel

HOW TO PLAY

Restrictive Relative Clauses Game

Materials:

Worksheet, cup and scissors

How to play:

1. Before starting the lesson, cut the pieces and place them in a cup.
2. Review the grammar subject and how to use them to describe things and people.
3. Divide the class into two teams.
4. Model the activity by telling students that you are going to describe a noun using restrictive relative clauses and that they are to guess who or what the noun is. For example, tell students that you are thinking of “a liquid that is black” The correct answer is “coffee.” Let the students guess. If the students are not able to guess correctly, expand the statement, for example, “a liquid that is black and can be drunk with milk”.
5. Have two students from Team A come to the front of class and draw one of the slips of paper with a noun on it. Give the students a minute to think of how to describe the noun using a restrictive relative clause. It is fine if the students want to expand their description to two to three restrictive relative clauses.
6. Now have them share their description with the class. Team A is allowed to guess first. If Team A guesses correctly, they get a point. If not, Team B gets to guess. If Team B is unable to guess correctly, allow the pair of students at the front a minute to expand their definition. Then any team is allowed to guess. The team that guesses correctly gets a point. Now it is Team B’s turn to formulate a definition.
7. Continue until all the slips of paper have been used up and collect the points of the teams. Declare the winner.