

LESSON PLAN 3

Name Surname: Cengiz Turan

Lesson Time/Date/Length: 1 hour

Lesson Topic: MacMillan Skillfull 1 Reading&Writing (Second Edition) Unit 4 - Cities

Grade/Age: Young Adults (Students attending a two-semester English Prep Program at School of Foreign Languages, Adana Alparslan Turkes Science and Technology University)

Language Level: Pre-intermediate

Context: Reading & Writing Class

Overall Objectives: Students will read various texts to have them exposed to successful examples of the target writing topic. In this way, they will practice identifying problems and solutions, making inferences, learning words to describe change, skimming and scanning and writing compound sentences; linking clauses. At the end of the unit, students will be equipped with sufficient background knowledge to write a paragraph about “How is traffic changing our cities?”

	Time	Groups	Activities	Materials/ Resources	Specific Objectives
Prepare (Review/Build interest)	15 minutes	Whole Class Interaction between students	<ul style="list-style-type: none"> • Before the lesson, the teacher completed checking and grading students’ assignments. He deleted the names of the students who want to stay anonymous. • General feedback will be given to the whole class. Firstly, positive points are mentioned with examples. Then, the points that need improvement are illustrated and students are asked to be more careful about them next time. 	Students’ writing assignments.	<ul style="list-style-type: none"> • Some students do not what their names mentioned in class. Their mistakes sound intimidating for them. That is why, this precaution is taken. • General feedback will help students find their own positive and negative sides. It will also help them feel not alone.
Present (Elicit; Lead students to discovery)	35 minutes	Whole Class Interaction between students	<ul style="list-style-type: none"> • The teacher will start showing each student’s assignment and give feedback emphasizing both positive points and points that need improvement. 	Students’ writing assignments.	<ul style="list-style-type: none"> • Students will have a chance to see their assignment graded. They will also see successful paragraphs and take note of them for future reference. Teacher’s warning of the mistakes that are individually or commonly made will also guide all the students in their future writing activities.

Perform (Performance-based assessment)	10 minutes	Whole Class Interaction between students	<ul style="list-style-type: none"> • The teacher will ask students to reflect on their own assignment. • Students will be asked what was the best aspect of their paragraph. • Students will be asked how they could have improved their assignments. • Students will be asked what they have learnt from their friends' assignments. 		<ul style="list-style-type: none"> • Students will be able to reflect on the feedback. • Students will be given a chance to digest what they have learnt and plan how they will improve their assignments in the future.
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