

WRITING RATING SCALE

		Full Agreement		Partial Agreement		No Agreement
A. Content	A1. knowledgeable, substantive, through development of thesis, relevant to assigned topic.					
	A2. some knowledge of subject, adequate range, limited development of thesis, mostly relevant to topic but lacks detail.					
B. Organization	B1. fluent expression, ideas clearly stated/supported, succinct, well-organized, logical sequencing, cohesive.					
	B2. stand out, limited support, logical but incomplete sequencing.					
C. Vocabulary	C1. sophisticated range, effective range/idiom choice and usage, word form mastery, appropriate register.					
	C2. adequate range, occasional errors of word/ idiom form, choice, usage but meaning not obscured.					
D. Accuracy	D1. effective complex constructions, few errors of agreement, tense, number, word order/function, articles, pronouns, prepositions.					
	D2. effective but simple constructions, minor problems in complex constructions, several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions but meaning seldom obscured.					
E. Mechanics	E1. demonstrates mastery of conventions, few errors spelling, punctuation, capitalization, paragraphing.					
	E2. occasional errors of spelling, punctuation, capitalization, paragraphing but meaning not obscured.					
Score Intervals	Choose between these intervals according to the score you assign to the items and copy and paste them next to each item.	4	3	2	1	0
		3	2.25	1.5	0.75	0
		2	1.5	1	0.5	0
		1	0.75	0.5	0.25	0

PS. I learned such rating scale in Dr. Taner Yapar's workshop and adapted it for a writing rubric.