

Leadership Mentoring Program Award

CRITERIA	RATING 1	RATING 2	RATING 3	RATING 4	RATING 5
The nominee has explained their potential to contribute to TESOL's commitment to equity, diversity, inclusion, and access.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary
The nominee has provided well defined and clearly stated goals for participating in the LMP.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary
The nominee's stated expectations of benefits from participating in the LMP seem reasonable and realistic.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary
The nominee's employment or volunteer history, education and awards/honors indicate the nominee's potential for leadership in TESOL.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary
A clear indication is given that the nominee will carry out the obligations of the LMP.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary
The nominator's comments clearly indicate the nominee's potential for leadership in TESOL.	No or limited evidence found	Beginning	Developing	Accomplished	Exemplary